

Stonewall

ABOUT THIS RESOURCE

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people.

At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full.

Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

To find out more about our work, visit us at www.stonewall.org.uk

Registered Charity No 1101255 (England and Wales) and SC039681 (Scotland)

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter.

ANTI-BULLYING WEEK 2018

Stonewall
SCHOOL
CHAMPIONS

CHOOSE RESPECT

The theme this year is encouraging pupils and students to choose respect. We work with 1,500 schools across the country and have drawn on their best practice celebrating difference and tackling homophobic, biphobic and transphobic bullying and language. The common theme is appreciating what makes us different – and respecting it. Use our ideas to plan your Anti-Bullying Week – they even include some inspiration for resources you can make with your class.

To find more of our resources that support schools and colleges, visit www.stonewall.org.uk. If you have any questions, or want to show us how you've used this resource, please get in touch education@stonewall.org.uk.

EYFS, KEY STAGE 1 AND KEY STAGE 2 ASSEMBLY IDEAS CELEBRATING DIFFERENCE

ACTIVITY

DETAILS

RESOURCES

Story

Read a book, or part of a book, on celebrating difference together in an assembly.

In particular, focus on the different characters and their interests and talents. What did different characters have in common with each other? How were they different?

For EYFS and Key Stage 1, we suggest one of the following books:

- It's Okay to Be Different, Todd Parr
- The Dandelion Dormice, Nick Rolfe
- Are You A Boy or Are You A Girl?, Sarah Savage
- Giraffes Can't Dance, Giles Andrae and Guy Parker-Rees
- Dogs Don't Do Ballet, Anna Kemp

For Key Stage 2, we suggest:

- Something Else, Kathryn Cave
- Jack and Jim, Kitty Crowther

My favourite

With EYFS and KS1, ask: Can somebody whose favourite fruit is an apple be friends with someone whose favourite fruit is an orange? Repeat with similar questions (e.g. Can people who like football be friends with people who like ballet?).

With KS2, ask: Can we be friends with people with interests different to our own? For example, could someone who loves sport be friends with someone who loves reading?

With all pupils, explain that just because people have different interests, they can still get along and they might have different things in common. We can still choose to respect each other.

With KS2, discuss with pupils why it is important for everybody to be treated with respect. Talk about how someone might feel if they are not treated with respect.

ANTI-BULLYING WEEK 2018

Stonewall
SCHOOL
CHAMPIONS

EYFS, KEY STAGE 1 AND KEY STAGE 2 ASSEMBLY IDEAS CELEBRATING DIFFERENCE

ACTIVITY

DETAILS

RESOURCES

Different Families

Explain to pupils that everybody's families are different from one another. Explain that just because people have different families, they can still get along and they might have different things in common.

We can still choose to respect each other.

Make a Powerpoint showing a variety of families. Think about including:

- Single parent families
- Families with people of different ethnicities
- Parents and carers
- Same-sex parents
- Separated parents and step-parents
- Families of different faiths
- Foster families

Choose respect

With EYFS and KS1, talk about how we respect each other:

- Being kind
- Celebrating difference
- Challenging unkind language when safe to do so
- Making others feel included

With KS2, challenge pupils to come up with examples of how we demonstrate respect for one another. You could also involve pupils in pledging to choose respect for one another

[Link to school values](#)

ANTI-BULLYING WEEK 2018

Stonewall
SCHOOL
CHAMPIONS

KEY STAGE 3 AND KEY STAGE 4 ASSEMBLY MAKE SPORT EVERYONE'S GAME

This assembly could work well being led by your Equality Group or LGBT Group. Check out our resource on using [Student Voice](#).

ACTIVITY

DETAILS

RESOURCES

Sports people

Ask: What have these people got in common? Think. Pair. Share.

Discuss that they are all sports people (brief info about each person's sport). Sports people are often given a lot of respect for being good at sports.

Ask: What else might these people have in common? Think. Pair. Share.

Make Powerpoint slides with images of sports people.

E.g. Tom Daley, Chris Mosier, Nicola Adams, Casey Stoner, Michael Sam.

LGBT

Share the additional information about each person and discuss that they are all LGBT. Explain that these people face prejudice because of being LGBT – for example, people using HBT language.

Define HBT Language.

Discuss that being LGBT is just part of who all these people are, that there is nothing wrong with being LGBT and that we should respect everyone.

See our [Getting Started Toolkit](#) for our definitions of homophobic, biphobic and transphobic bullying and language.

Choose respect

With EYFS and KS1, talk about how we respect each other:

- Being kind
- Celebrating difference
- Challenging unkind language when safe to do so
- Making others feel included

With KS2, challenge pupils to come up with examples of how we demonstrate respect for one another. You could also involve pupils in pledging to choose respect for one another

Link to school values