

# My faith

## A lesson pack for secondary aged students

We've created this lesson pack to accompany our [School & College Role Model videos](#). This pack could be used to accompany a number of our videos, and encourages students to reflect on LGBTQ+ people's experiences of faith and religion. We've planned an hour's worth of activities, but feel free to pick and mix to suit the amount of time you have available. You'll find the [PowerPoints](#) to accompany these lesson plans on our [website](#).

This lesson pack is designed for secondary aged students working at age related expectations. You might also find our [SEND/ALN/ASN specific pack](#) useful, you'll find it on our [website](#) along with our [pack for post-16 learners](#).

## Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives.

We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at [www.stonewall.org.uk](http://www.stonewall.org.uk).

## Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer:

- Online training for education staff
- An awards scheme
- Membership programmes
- Consultancy
- A wide range of resources

To find out how your school, college or setting can benefit from working with Stonewall, visit [www.stonewall.org.uk/schools-colleges](http://www.stonewall.org.uk/schools-colleges).

## Key Stage 3 / S1 to S3

**Learning objective:** To reflect on my own beliefs around faith and religion

Activity	Details	Resources
Introduction (20 min)	<p>Explain to students that you're going to be discussing faith and identity during the session. As a class, agree some ground rules for the session. For example, treating others (including the person on the video) with respect, expressing opinions in a respectful manner, taking part constructively in conversations, etc.</p> <p>Ask students: When you hear the words 'religion' or 'faith', what do you think?</p> <p>In groups of 3, challenge students to write as many individual words or short phrases as they can to express their thoughts. They should save what they have written, as they will return to it at the end of the session.</p> <p>Ask students: What do you think when you hear the acronym 'LGBTQ+'?</p> <p>In groups of 3, challenge students to write as many individual words or short phrases as they can to express their thoughts. They should save what they have written, as they will return to it at the end of the session.</p>	<ul style="list-style-type: none"> <li>Stonewall School &amp; College Role Model videos</li> <li>Faith PowerPoint</li> <li>A4 paper or whiteboards</li> </ul>
My faith (10 to 20 minutes)	Watch one or more of Stonewall's School & College Role Model videos. Miki, Khakan and Philip are all people of faith, so you might wish to choose them.	

	Students should write a social media style caption for one of the videos.	
What do you think? (15 min)	<p>In their groups of 3, ask students to look back at the words they had written in relation to the words 'faith', 'religion' and 'LGBTQ+'.</p> <p>They should discuss and come to a group decision on:</p> <ul style="list-style-type: none"> <li>• Words to cross out - because something about the video(s) changed their mind.</li> <li>• Words to underline - because something about the video(s) confirmed or reinforced what they already believed.</li> <li>• Words to add - either because something about the video(s) changed their mind, or because something about the video(s) reminded them of something else to write.</li> </ul> <p>Ask students to share their thoughts on the process of coming to a consensus. What were the challenges? Discuss that every individual has their own beliefs and there are some things that we'll never get everyone to agree on. What matters, though, is how we treat people - kindly and with respect.</p>	
Tell me about it (5 min)	<p>Ask students: To what extent did the lesson challenge your thoughts on this topic? To what extent did it reinforce them?</p> <p>They could share their feedback by moving to one side of the room or the other, by a show of hands, or by writing the letter C (for challenge) or R (for reinforce) on a slip of paper and placing it in a container as they leave the room.</p>	

## Key Stage 4 / S4 to S5

**Learning objective:** To reflect on the role religion can play in LGBTQ+ people's lives

Activity	Details	Resources
Introduction (15 min)	<p>Explain to students that you're going to be discussing faith and identity during the session.</p> <p>As a class, agree some ground rules for the session. For example, treating others (including the person on the video) with respect, expressing opinions in a respectful manner, taking part constructively in conversations, etc.</p> <p>Ask students: When you hear the words 'LGBTQ+' and 'religion' used together, what do you think?</p> <p>In groups of 3, challenge students to write as many individual words or short phrases as they can to express their thoughts. They should save what they have written, as they will return to it at the end of the session.</p>	<ul style="list-style-type: none"><li>• Stonewall School &amp; College Role Model videos</li><li>• Faith PowerPoint</li><li>• A4 paper or whiteboards</li></ul>
My faith (5 to 15 minutes)	Watch one or more of Stonewall's School & College Role Model videos. Miki, Khakan and Philip are all people of faith, so you might wish to choose them.	
What do you think? (20 min)	<p>Place students groups of 6 and allocate a chair, a scribe and a spokesperson.</p> <p>Students discuss the people from the videos and their relationship to their faith. If you watched more than one video, they could discuss the similarities and differences between each person's experience.</p>	

	At the end of the discussions, a spokesperson from each group should share the discussion points with the class.	
What do you think? (5 min)	<p>In their groups of 3, ask students to look back at the words they had written in response to the question 'When you hear the words 'LGBTQ+' and 'religion' used together, what do you think?'</p> <p>They should discuss and come to a group decision on:</p> <ul style="list-style-type: none"> <li>• Words to cross out - because something about the video(s) changed their mind.</li> <li>• Words to underline - because something about the video(s) confirmed or reinforced what they already believed.</li> <li>• Words to add - either because something about the video(s) changed their mind, or because something about the video(s) reminded them of something else to write</li> </ul>	
Tell me about it (5 min)	<p>Ask students: To what extent did the lesson challenge your thoughts on this topic? To what extent did it reinforce them?</p> <p>They could share their feedback by moving to one side of the room or the other, by a show of hands, or by writing the letter C (for challenge) or R (for reinforce) on a slip of paper and placing it in a container as they leave the room.</p>	