

My faith

A lesson pack for post-16 students

We've created this lesson pack to accompany our [School & College Role Model videos](#). This pack could be used to accompany a number of our videos, and encourages students to reflect on LGBTQ+ people's experiences of faith and religion. We've planned an hour's worth of activities, but feel free to pick and mix to suit the amount of time you have available. You'll find the [PowerPoints](#) to accompany this lesson plan on our [website](#).

This lesson pack is designed for post-16 students working at age related expectations. You might also find our [SEND/ALN/ASN specific pack](#) useful, you'll find it on our [website](#) along with our [pack for secondary school students](#).

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives.

We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer:

- Online training for education staff
- An awards scheme
- Membership programmes
- Consultancy
- A wide range of resources

To find out how your school, college or setting can benefit from working with Stonewall, visit www.stonewall.org.uk/schools-colleges.

Lesson plan

Learning objective: To use source materials to gain a deeper understanding of LGBTQ+ people's experiences in relation to religion

Activity	Details	Resources
Introduction (15 min)	<p>Explain to students that you're going to be discussing faith and identity during the session.</p> <p>As a class, agree some ground rules for the session. For example, treating others (including the person on the video) with respect, expressing opinions in a respectful manner, taking part constructively in conversations, etc.</p> <p>Ask students: How might an LGBTQ+ person of faith experience the world differently to a non-religious LGBTQ+ person? Are those differences positive or negative?</p> <p>In groups of 3, challenge students discuss their instinctual answer to the question. Encourage them to explain why they have answered in that way.</p> <p>Explain that you're going to use a range of source materials to help them form an evidence based answer to the question.</p>	<ul style="list-style-type: none"> Stonewall School & College Role Model videos Faith PowerPoint Laptops or tablet devices
Source material: videos (5 to 15 minutes)	Watch one or more of Stonewall's School & College Role Model videos. Miki, Khakan and Philip are all people of faith, so you might wish to choose them.	
Source materials:	Students to use written materials to find out about the lives of LGBTQ+ people of faith. They should work in	

<p>written materials (20 min)</p>	<p>groups of 3 to share the research load and share their findings with each other.</p> <p>They could use:</p> <ul style="list-style-type: none"> Stonewall's LGBT in Britain: Home and Communities report Websites from LGBTQ+ specific faith organisations such as LGBTQI Imaam, Hidayah LGBT, Sarbat Sikhs, Keshet UK, Quest, Open Table Network, House of Rainbow Notes and resources from previous lessons 	
<p>What do you think now? (5 min)</p>	<p>Based on the research they had done as a group, students should discuss the question: How might an LGBTQ+ person of faith experience the world differently to a non-religious LGBTQ+ person? Are those differences positive or negative?</p> <p>Did they change their opinion or answer based on the evidence? If so, what was it that changed their opinion? If not, why do they think their opinion didn't change?</p>	
<p>Tell me about it (5 min)</p>	<p>Ask students: To what extent did the lesson challenge your thoughts on this topic? To what extent did it reinforce them?</p> <p>They could share their feedback by moving to one side of the room or the other, by a show of hands, or by writing the letter C (for challenge) or R (for reinforce) on a slip of paper and placing it in a container as they leave the room.</p>	