

LGBT+ History Month Activity Pack - Secondary age

Join Stonewall in celebrating LGBT+ History Month by picking and mixing activities to suit you and your students. LGBT+ History Month was founded by Schools Out, who have been campaigning for LGBT+ inclusive education for 47 years. Flexibility is key with this activity pack. Choose one (or more) of our 6 featured artists and select the activities that meet your students' learning needs. Even better, give the students a choice of artist and activity. We've included ideas for English, art, history and geography lessons but teachers of any subject could easily find activities based around one of our featured artists. As a stimulus and introduction to the activities, we've produced [artist fact files](#) for you to use on the board or print for your students. If some of your students would benefit from them, take a look at our SEND/ALN/ASN and primary specific resources too. You'll find them on our [website](#). If your students research any of the artists online, make sure they search safely and be sure to check in advance that the artworks featured are appropriate for their age and stage. Take a look at our [Staying Safe Online](#) resource for guidance.

Featured artists

- Buhpen Khakar
- Frida Kahlo
- Keith Haring
- Syrus Marcus Ware
- Zanele Muholi

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer online training for education staff, an awards scheme, membership programmes, consultancy, and a wide range of resources.

To find out how your school, college or setting can benefit from working with Stonewall, visit www.stonewall.org.uk/schools-colleges.

LGBT+ History Month - Key Stage 3/S1 to S3

Art	English	Geography	History
Create your own piece of artwork in the style of the artist.	Write a summary of the artist and their work that could be displayed on the wall of a gallery.	Research the artist's home city or country. Use your research to create a page for a travel guide.	What historical events has the artist lived through? Write a diary entry from the artist's point of view based on one of the events.
Create a sculpture based on one of the artist's works.	Write a poem based on one of the artist's works.	Create a map showing the places of birth of all the artists.	Imagine you're interviewing the artist about a historical event they've lived through. Choose an event and write some interview questions.
Create an artwork that communicates something about your identity.	Create a 1 minute TikTok about the artist.	Research the artist's home city or country. How is it similar to your home? How is it different?	Would this artist's work be the same if they were born in a different time period? How might it be different?
Plan an exhibition to celebrate the artist. Select works to feature and design the layout of the gallery.	Imagine that there is going to be a new exhibition of the artist's work. Write a newspaper article about it.	How has the artist's home city or country changed since they were born?	Create a timeline of the artist's life. Add key world events to the timeline too (eg World War 2, end of apartheid).

LGBT+ History Month - Key Stage 4/S4to S5

Art	English	Geography	History
Create your own piece of artwork in the style of the artist.	Write an article about the role of art in activism and politics - use examples from one or more of the artists.	Research the artist's home city or country. Use your research to create a page for a travel guide.	What historical events has the artist lived through? How might these events have influenced their work?
Create a sculpture based on one of the artist's works.	Write a poem based on one of the artist's works.	Would this artist's work be the same if they were born in a different country? How might it be different?	Would this artist's work be the same if they were born in a different time period? How might it be different?
How does/did the artist's identity and life experiences influence their work?	Write a Tweet that summarises the artist's biography. Remember, you can only use 240 characters.	What can art teach us about people and place? Use examples of the artist's work to support your explanation.	If an archaeologist found a time capsule containing this artist's work, what conclusions might they make about the time period in which the artist lived?
Plan an exhibition to celebrate the artist. Select works to feature and design the layout of the gallery.	Create a brochure for an exhibition of the artist's work.	Research the artist's home city or country. How is it similar to your home? How is it different? How will this have impacted their life experiences?	Imagine you're interviewing the artist about a historical event they've lived through. Choose an event and write some interview questions.