

LGBT+ History Month Activity Pack - Primary age

Join Stonewall in celebrating LGBT+ History Month by picking and mixing activities to suit you and your class. LGBT+ History Month was founded by Schools Out, who have been campaigning for LGBT+ inclusive education for 47 years. Flexibility is key with this activity pack. Choose one (or more) of our 6 featured artists and select the activities that meet the children's learning needs. Even better, give the children a choice of artist and activity. We've suggested a range of cross-curricular activities for children in Reception and Scottish P1. For children in Key Stage 1 and 2, as well as Scottish P2 to P7, activities are cross-curricular but have a focus on English, art, history and geography. As a stimulus and introduction to the activities, we've produced [artist fact files](#) for you to use on the board or print for the children in your class. If some of your class would benefit from them, take a look at our SEND/ALN/ASN and secondary specific resources too. You'll find them on our [website](#). If your class research any of the artists online, make sure they search safely and be sure to check in advance that the artworks featured are appropriate for their age and stage. Take a look at our [Staying Safe Online](#) resource for guidance.

Featured artists

- Buhpen Khakar
- Frida Kahlo
- Keith Haring
- Syrus Marcus Ware
- Zanele Muholi

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer online training for education staff, an awards scheme, membership programmes, consultancy, and a wide range of resources.

To find out how your school, college or setting can benefit from working with Stonewall, visit www.stonewall.org.uk/schools-colleges.

LGBT+ History Month - Reception and P1

You'll find resources to accompany these activities on our [website](#).

Activities		
Create your own piece of artwork in the style of the artist.	Describe one of the artist's works to a friend. See if they can guess which one you're talking about.	Work with a friend to make up a card game using pictures of the artist's works. Teach the game to some other children in the class.
Create a sculpture inspired by one of the artist's works.	Which is your favourite of the artist's works? Write a sentence to explain what you like about it.	Look at some different works of art by the different artists. Take a class vote on who likes each artist's work best. Use the template from the resource pack to make a pictogram showing the results.
Recreate one of the artist's works.	Put the events from the artist's life in the order that they happened.	Look at some pictures of life in the artist's home country. How are they different to life in your country?
Create a collage of the artist's works.	Try some food from the artist's home country. Which did you like and which did you dislike?	Look at some pictures that show life in the year the artist was born. How are they different to your life?

LGBT+ History Month - Key Stage 1 / P2 and P3

You'll find resources to accompany these activities on our [website](#).

Art	English	Humanities
Create your own piece of artwork in the style of the artist.	Describe one of the artist's works to a friend. See if they can guess which one you're talking about.	Look at some pictures of the artist's home country. What clues do they give you about what life is like there?
Create a sculpture based on one of the artist's works.	Which is your favourite of the artist's works. Write a sentence or some sentences to explain what you like about it.	Try some food from the artist's home country. Which did you like and which did you dislike?
Recreate one of the artist's works.	Make a fact file about the artist.	Look at some pictures that show life in the year the artist was born. What clues do they give you about what life was like at that time?
Create a collage of the artist's works.	Choose one of the artist's works. How many adjectives can you use to describe it?	Place the artists on the timeline in the order that they were born.

LGBT+ History Month - Year 3 and 4 / P4 and P5

Art	English	Geography	History
Create your own piece of artwork in the style of the artist.	Write a review of one of the artist's works.	Use holiday brochures to research the artist's home city or country.	Find out about a historical event that the artist has lived through.
Create a sculpture based on one of the artist's works.	Write a poem based on one of the artist's works.	Find the places of birth of all the artists in an atlas.	Would the artist's life have been different if they were born in the same year as you? Explain your answer.
Create an artwork that communicates something about your life.	Write a description of one of the artist's artworks and see if of your friends can guess which you were writing about.	What is the climate like in the artist's home country? How does it compare to the climate in your country?	Create a timeline of the artist's life.
Plan an exhibition to celebrate the artist. Select works to feature and design the layout of the gallery.	Create a book about the artist for younger children to enjoy.	Create a podcast about the artist's home country.	What items could you put in a time capsule to tell someone from the future about the artist's life?

LGBT+ History Month - Year 5 and 6 / P6 and P7

You'll find resources to accompany these activities on our [website](#).

Art	English	Geography	History
Create your own piece of artwork in the style of the artist.	Write a short biography of the artist to be used on the wall of a gallery displaying their work.	Research the artist's home city or country. Use your research to create a page for a travel guide.	What historical events has the artist lived through? Write a diary entry from the artist's point of view based on one of the events.
Create a sculpture based on one of the artist's works.	Write a poem based on one of the artist's works.	Find the places of birth of all the artists in an atlas and add them to an outline map (see resource pack for a printable map).	Imagine you're interviewing the artist about a historical event they've lived through. Choose an event and write some interview questions.
Create an artwork that communicates something about your identity.	Create a 1 minute video about the artist.	Research the artist's home city or country. How is it similar to your home? How is it different?	Create a timeline of the artist's life. Could you add any key world events to the timeline too?
Plan an exhibition to celebrate the artist. Select works to feature and design the layout of the gallery.	Imagine you've been to an exhibition of the artist's work. Write a newspaper article about it.	Create a story board for a travel documentary about the artist's home city or country.	What items could you put in a time capsule to tell someone from the future about the artist's life?