

## LGBT+ History Month Activity Pack - Post-16

Join Stonewall in celebrating LGBT+ History Month by picking and mixing activities to suit you and your students. LGBT+ History Month was founded by Schools Out, who have been campaigning for LGBT+ inclusive education for 47 years. Flexibility is key with this activity pack. Choose one (or more) of our 6 featured artists and select the activities that meet your students' learning needs. Even better, give the students a choice of artist and activity. We've included ideas for English Language, art and design, history and geography lessons but teachers of any subject could easily find activities based around one of our featured artists. As a stimulus and introduction to the activities, we've produced [artist fact files](#) for you to use on the board or print for your students. If some of your students would benefit from them, take a look at our SEND/ALN/ASN and secondary specific resources too. You'll find them on our [website](#). If your students research any of the artists online, make sure they search safely and be sure to check in advance that the artworks featured are appropriate for their age and stage. Take a look at our [Staying Safe Online](#) resource for guidance.

### Featured artists

- Buhpen Khakar
- Frida Kahlo
- Keith Haring
- Syrus Marcus Ware
- Zanele Muholi

## Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at [www.stonewall.org.uk](http://www.stonewall.org.uk).

## Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer online training for education staff, an awards scheme, membership programmes, consultancy, and a wide range of resources.

To find out how your school, college or setting can benefit from working with Stonewall, visit [www.stonewall.org.uk/schools-colleges](http://www.stonewall.org.uk/schools-colleges).

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<b>Art and design</b>	<b>English Language</b>	<b>Geography</b>	<b>History</b>
<p>Explore using the techniques and media used by the artist and identify how you could use them in your own work.</p>	<p>Write an article about the role of art in activism and politics - use examples from one of more of the artists.</p>	<p>How might the artist's LGBTQ+ identity have influenced their experiences growing up in their home country? Write an essay to explain your answer.</p>	<p>How may British colonialism have impacted this artist's life? Write an essay to explain your answer.</p>
<p>Identify the themes that the artist explores in their work. Explain why you think the artist chose those themes and how does this relate to their identity and life experiences.</p>	<p>Create a brochure for an exhibition of the artist's work.</p>	<p>What can art teach us about people and place? Create a presentation and use examples of the artist's work to support your explanation.</p>	<p>How have social attitudes towards LGBTQ+ people in the UK changed since the artist was born? Have these same changes taken place in the artist's home country? Create a presentation to explain your answer.</p>
<p>Plan an exhibition to celebrate the artist. Select works to feature and design the layout of the gallery.</p>	<p>Write a children's book about the artist's life.</p>	<p>Create a case study about the artist's home city or country. Identify how it has changed over time - in relation to the physical environment and climate as well as socio-economic changes.</p>	<p>Choose a piece of work by the artist and research the time at which it was created. What political change was taking place at that time and how may it have influenced the artist's work?</p>