

English - Secondary

Stonewall's home learning packs can be used by parents or carers looking to support their child's learning or by education staff looking to send work home for their students. There is a primary, secondary and SEND version of each pack, with a list of suggested activities and supporting materials for you to pick and choose from.

A word on online safety: please make sure you supervise your child when they use YouTube or are using the internet for research. Talk to them about what they should do if they see something that makes them feel uncomfortable or that they think they shouldn't be seeing. Use our [Staying Safe Online](#) resource or the [Childnet](#) website to help you.

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal



advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer:

- Online training for education staff
- An awards scheme
- Membership programmes
- Consultancy
- A wide range of resources

To find out how your school, college or setting can benefit from working with Stonewall, visit www.stonewall.org.uk/schools-colleges.

Key Stage 3

- Choose a film or book. For example, *Beauty and the Beast*. Rewrite the story so that all the characters are a different gender than in the original. For example, in *Beauty and The Beast* you could have Belle as a man, The Beast as a woman and Gaston as a non-binary person. You could even make it into a picture book or animation for younger children.
- Watch *In A Heartbeat* <https://www.youtube.com/watch?v=2REkk9SCRn0>. Imagine you had to write a tweet about it. Imagine you're trying to persuade the curator of a film festival to include it. Write a persuasive letter.
- Watch the original version of *Watership Down* or listen to the soundtrack to the original version of *Watership Down*, which was composed by Angela Morley. <https://open.spotify.com/album/6PgZS921LopjDSjLeVA1cT>. Write one or two paragraphs to explain how the music is used to convey emotion in the film.
- Read the article about LGBT Pride. <https://www.britannica.com/topic/Gay-Pride> Write the script for a podcast about LGBT pride and why it is important.
- Read the article about the Stonewall riots. <https://www.britannica.com/event/Stonewall-riots> Write a newspaper article as if you were a journalist reporting on the riots.
- Explore the map on LGBT rights around the world: https://ilga.org/downloads/ILGA_World_map_sexual_orientation_laws_December_2019.pdf. You will need to know that SOGISEC stands for 'Sexual orientation, gender identity, gender expression and sex characteristics'. CSO stands for 'charity sector organisation'. Write an 'Advice for LGBT travellers' section for a tourist information website for at least three countries. You'll find an example here: <https://www.lonelyplanet.com/cuba/practical-information/directory/lgbt-travellers/a/nar/a6000f23-010c-4e8f-8a16-211785f30912/358003>.

For over 12s:

- Watch *Love, Simon*. Choose a character for the film and write a character profile for them. Include their personality traits, interests, habits and important relationships.
- Watch *The Imitation Game*. Write a newspaper article about Alan Turing and his life.

Key Stage 4

- Watch the original version of *Watership Down* or listen to the soundtrack to the original version of *Watership Down*, which was composed by Angela Morley. <https://open.spotify.com/album/6PgZS921LopjDSjLeVA1cT>. Write an essay to explain how music can be used to convey emotion, using *Watership Down* as an example.
- Watch *In A Heartbeat* <https://www.youtube.com/watch?v=2REkk9SCRn0>. Write a sequel to the film.
- Read the article about the Stonewall riots. <https://www.britannica.com/event/Stonewall-riots> Write the script for a podcast about the riots. You should explain what the Stonewall riots were, why they happened and why they are an important part of LGBT history.
- Use the factsheets to research LGBT rights in UK, South Africa and Uganda. Write an essay or make a PowerPoint presentation that compares LGBT rights in these countries.
https://www.stonewall.org.uk/system/files/uk_global_workplace_briefing_2018.pdf
https://www.stonewall.org.uk/system/files/global_workplace_briefing_uganda_final.pdf
https://www.stonewall.org.uk/system/files/south_africa_global_workplace_briefing_2018.pdf
- Watch *The Imitation Game*. Write a newspaper article about Alan Turing and his life, reflecting on how Alan's life would have been different if he was born 50 years later.
- Watch *Love, Simon*. Write a film review for a magazine.