

English - Primary

Stonewall's home learning packs can be used by parents or carers looking to support their child's learning or by education staff looking to send work home for their students. There is a primary, secondary and SEND version of each pack, with a list of suggested activities and supporting materials for you to pick and choose from.

A word on online safety: please make sure you supervise your child when they use YouTube or are using the internet for research. Talk to them about what they should do if they see something that makes them feel uncomfortable or that they think they shouldn't be seeing. Use our [Staying Safe Online](#) resource or the [Childnet](#) website to help you.

Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal



advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer:

- Online training for education staff
- An awards scheme
- Membership programmes
- Consultancy
- A wide range of resources

To find out how your school, college or setting can benefit from working with Stonewall, visit www.stonewall.org.uk/schools-colleges.

Choose the right activity for your child:



a simpler version of the activity



the version of the activity that most children will use



a trickier version of the activity

Reception

- Choose one of the pictures from the resource section. Write some words or a sentence to say what is in the picture.
- Watch Pop'n'Ollly's story about *Goldilocks and the Bear Families* <https://www.youtube.com/watch?v=3zoLN1V3EiU>. Draw a picture of Goldilocks' party, make sure you include all of the characters. Write a sentence to explain what is happening in the picture.
- Listen to the soundtrack to the original version of *Watership Down*, which was composed by Angela Morley. <https://open.spotify.com/album/6PgZS921LopjDSjLeVA1cT>. What instruments can you hear? How did the music make you feel? Ask an adult to help you to make a video review of the soundtrack or phone a member of your family to tell them about it.
- Can you make a painting of a rainbow? Label your painting with all 7 colours of the rainbow.
- Watch *Brave*. Did you like it? What was it about? Ask an adult to help you make a video review of the film or phone a member of your family to tell them about it.

Key Stage 1

- Choose one of the pictures from the resource section. Write some sentences to describe the picture. Make sure you use some adjectives in your writing.
- Choose one of the pictures from the resource section. What do you think is happening in the picture? Write a story about it.
- Watch Pop'n'Olly's story about *Goldilocks and the Bear Families* <https://www.youtube.com/watch?v=3zoLN1V3EiU>. Can you make an invitation for Goldilocks' birthday?
- Listen to the soundtrack to the original version of *Watership Down*, which was composed by Angela Morley. <https://open.spotify.com/album/6PgZS921LopjDSjLeVA1cT>. What instruments can you hear? How did the music make you feel? Write some sentences to say whether you liked the music and to explain how the music made you feel.
- Watch *Brave*. Did you like it? What was it about? Ask an adult to help you make a video review of the film or phone a member of your family to tell them about it.

Year 3 & 4

- Choose a fairy tale – for example *The Princess and the Pea*, *Little Red Riding Hood*, *Beauty and the Beast*. Rewrite the story so that all the characters are a different gender than in the original. For example, in *Beauty and The Beast* you could have Belle as a man, The Beast as a woman and Gaston as a non-binary person. You could even make it into a picture book or an animation.
- Choose one of the pictures from the resource section. How many adjectives can you think of to describe the setting? Remember to include words to describe what you could see, hear, touch, taste and smell.
- Choose one of the pictures from the resource section. What do you think is happening in the picture? Write a story about it.
- Watch Pop'n'Olly's story about *Jamie* https://www.youtube.com/watch?v=4_9F0RZUslc. Make a comic strip based on the story.
- Have a go at the wordsearch from the resource pack.
- Listen to the soundtrack to the original version of *Watership Down*, which was composed by Angela Morley. <https://open.spotify.com/album/6PgZS921LopjDSjLeVA1cT>. Write about how the

music makes you feel. What words could you use to describe the music? Write a review of the soundtrack.

- Watch *In A Heartbeat* <https://www.youtube.com/watch?v=2REkk9SCRn0>. What do you think the message of the story is? Write a summary of the story that could go under the video on YouTube.

Year 5 & 6

- Choose a fairy tale – for example *The Princess and the Pea*, *Little Red Riding Hood*, *Beauty and the Beast*. Rewrite the story so that all the characters are a different gender than in the original. For example, in *Beauty and The Beast* you could have Belle as a man, The Beast as a woman and Gaston as a non-binary person. You could even make it into a picture book or animation for younger children.
- Choose one of the pictures from the resource section. Write a descriptive paragraph about the picture, make sure you use all 5 senses in your writing.
- Choose one of the pictures from the resource section. What do you think is happening in the picture? Write a story or a newspaper article about it.
- Watch Pop'n'Olly's story about *Jamie* https://www.youtube.com/watch?v=4_9F0RZUslc . Make a comic strip based on the story.
- Have a go at the wordsearch from the resource pack.
- Listen to the soundtrack to the original version of *Watership Down*, which was composed by Angela Morley. <https://open.spotify.com/album/6PgZS921LopjDSjLeVA1cT>. Write a review of the soundtrack, make sure you explain how the music made you feel.
- Watch *In A Heartbeat* <https://www.youtube.com/watch?v=2REkk9SCRn0>. Imagine you had to write a tweet about it. Explain the story in exactly 240 characters.

Resources

Photos to inspire your writing



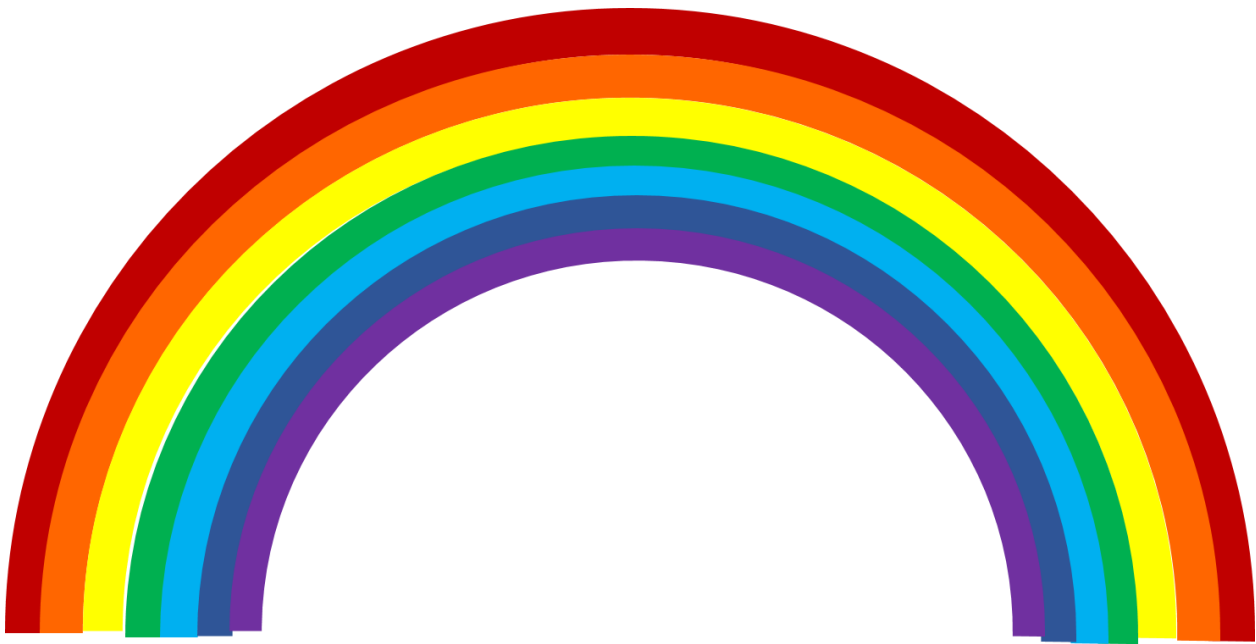
Home Learning Pack: English



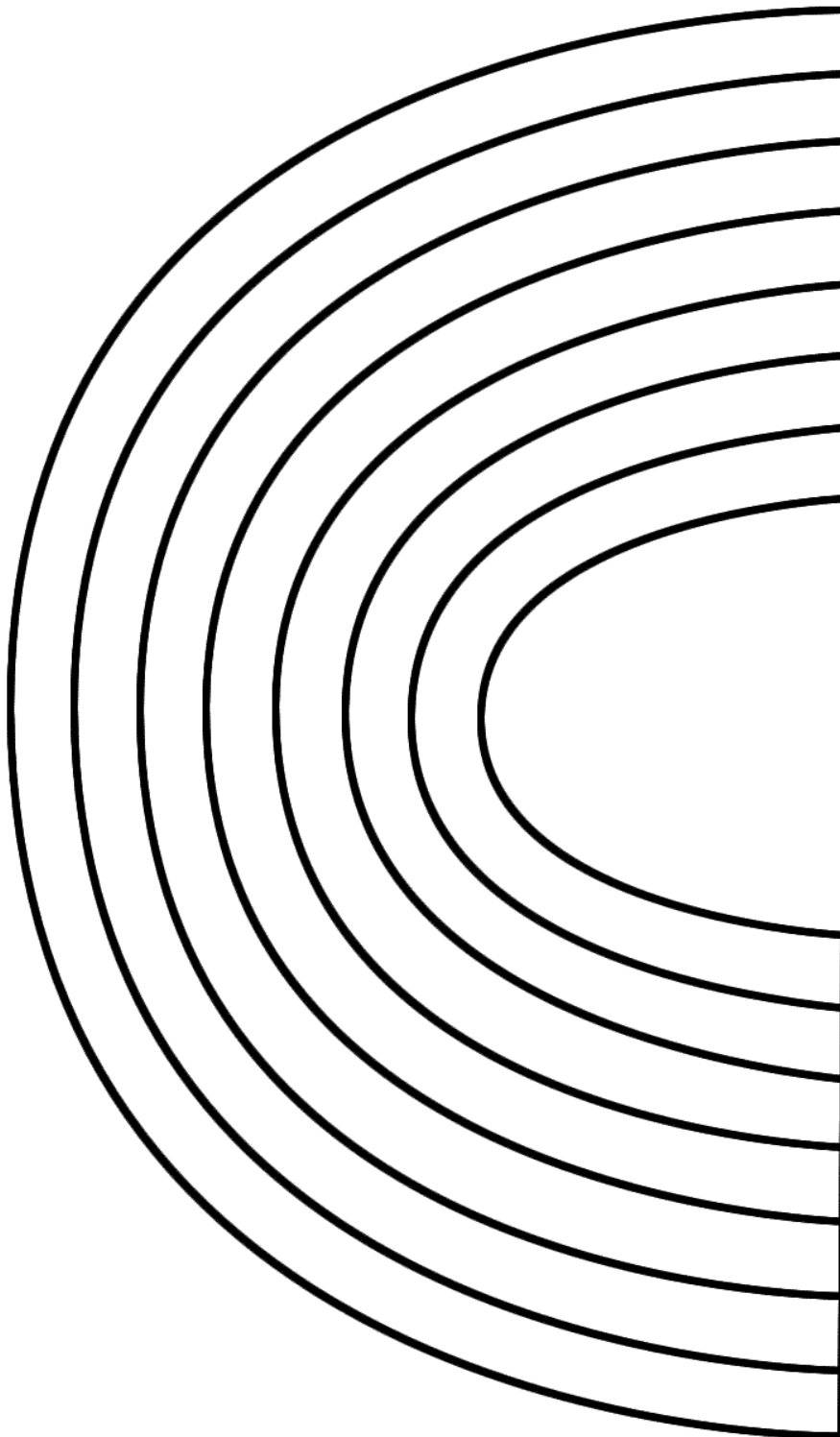


Resources for Reception and Key Stage 1 children

A rainbow



Colour the rainbow





Goldilocks' Party

Design an invitation to Goldilocks' Party

Dear _____

You're invited to a _____!

It's on _____ at _____.

From _____.



Goldilocks' Party

Design an invitation to Goldilocks' Party

Dear _____

From _____.



Goldilocks' Party

Design an invitation to Goldilocks' Party



Watership Down

Answer the questions about the music from Watership Down.



What instruments could you hear?

How did the music make you feel?

Did you like the music?



Watership Down

Finish the sentences about the music from Watership Down.



I could hear _____

The music made me feel _____



Watership Down

Write a sentence about the instruments you could hear in the music from Watership Down. Write a sentence to explain how the music made you feel.





Resources for Key Stage 2 children

My Comic Strip

Celebrating difference wordsearch

G W Y A L M K V H T E Z A X Q Z G U W O P E H Y Q
L L D Y K F E J Q F Z M U X O I Y M C P D A X N E
J N F I P K O V R C W P B Q T Q D G G D M Q B P X
A L A C F Q C X O M A S G O U V J I P I B I F A S
E R Q K C F H H Y L I G F Q F O N C I V P Q S F B
G E Y U H N E U K U V O P O P T R U N E Y C S I P
D X V A A I L R S M Z N J P E F X X D R P D X M X
E L D K R V S Y E M Y H C R D X F O O S T S B D L
D W E S A G W X T N I C E V C F X F Z I Y J U R P
W J O S C Y E P I E C S Z F S Z A D T T P X A S Y
R Y C S T K L F J J T E E D F M E L I Y E N S C S
A T K O E K C V Y S C X Q E I D S L F J V E E B G
L Z R Q R E O B R W N N Z L U M A K Q C N L P W J
Y N V R I V M E W I Q Q I L C U X C Y R E P A C Y
U L X J S U E P I E U E C L Q U L O I B J I U T R
D R D I T R F O P T S N X E C F U A R G U K J U E
J J E J I H F U O I I U U Z A U F A M T H S R C I
B Z V X C Q U O R V Z H J Q M E T Y E N A Q J Z J
P E T B S E X M T L K V B N T E H R N E L Z I T Y
F C Q U W R T A A F S J Z B I Y G C C R A D S A W
K A A Q N Y A N T N Z Z T P F P U R D E U O I Y L
K R I I P T W R E S P E C T Y M O C Z F Q W O Z T
R E H T E G O T K I N D N E S S H Q F F E I K C N
K X F B D P X R S B J B S K E Y T O I I M T A T Q
W S E I B B O H L D F C X H X Q A K Z D E N C W C

CARE
CELEBRATE
CHARACTERISTICS
DIFFERENCE
DIFFERENT
DIVERSITY
EQUAL
EQUALITY
FAIRNESS
FAMILIES
HOBBIES
HUMAN
INCLUDED
INTERESTS
KINDNESS
LOVE
RESPECT
THOUGHTFUL
TOGETHER
WELCOME